

Dear all,

I hope this email finds you well. I'm delighted to be writing to you with this month's newsletter, which is packed with opportunities for your students to explore their subjects and boost their university applications.

Admissions Updates

<p>If you will be sitting an interview for the Cambridge Foundation Year, then you might like to watch this video to give you an insight into the interview process.</p>	<p>How to Apply and Undergraduate Admissions FAQs</p> <p>Our Admissions Team has recently updated our How to Apply webpage and our Undergraduate Admissions FAQs webpage. Both contain useful information and advice on the different aspects of the application process.</p>
--	--

Opportunities and Events for Students

Information, Advice and Guidance on Applying to University

<p>The Homerton College Admissions Webinars</p> <p>Date: between 12th May and 12th August</p> <p>Open to: students in in Year 12 (S5 – Scotland/Y13 – N.I/equivalent) and their teachers and advisers</p> <p>Find out more and register here</p>	<p>International Undergraduate Webinar Series</p> <p>Date: 16th April to 20th June</p> <p>Find out more and register here</p>
<p>The Aspiring Professionals Programme</p> <p>This programme includes mentoring from a volunteer mentor working in your chosen sector, skills sessions and career workshops, university application support, and internships with top employers.</p>	<p>Realise Visit Day for Care-Experienced and Estranged Students</p> <p>You can expect a variety of events, such as:</p> <ul style="list-style-type: none">▪ information about Cambridge and UCAS▪ information about student finance▪ specific information about Cambridge's support for care-experienced and estranged students

<p>Open to: students in Year 12 (S5 – Scotland/Y13 – N.I) meeting certain eligibility criteria</p> <p>Find out more and apply here</p>	<ul style="list-style-type: none"> ▪ a chance to speak with current students ▪ complimentary lunch and college tour <p>Deadline: 5pm, 31st March</p> <p>Date: 10am–3:30pm, 12th April</p> <p>Open to: care-experienced and estranged students (and their guests)</p> <p>Location: Homerton College, Cambridge</p> <p>Apply here</p>
<p>Christ’s College Webinar Series</p> <p>These webinars run regularly until August and provide information about applying to Cambridge. You can find the full list of upcoming webinars and register for any you would like to attend here.</p>	<p>Become’s Propel Uni Ready Programme</p> <p>Through six 1:1 sessions, the Uni Ready Programme is designed to propel you on your journey to higher education. These sessions will: support you throughout the process, cover the UCAS application, applying for Student Finance, help accessing support for care-experienced students at university & more.</p> <p>Deadline: rolling deadline</p> <p>Open to: care-experienced young people</p> <p>Apply here</p>
<p>Become’s Navigating Higher Education webinar series</p> <p>The new rolling webinar series offers advice and guidance for care-experienced young people on applying to higher education. Topics will include:</p> <ul style="list-style-type: none"> • An overview of how to apply for higher education • Student Finance • Information on UCAS applications • Specific support for care-experienced students, such as what you’re entitled to while at 	<p>Applying from Scotland (Pembroke College)</p> <p>This webinar is intended to give an introduction to the University of Cambridge, outline the differences between studying at an English University vs. a Scottish University, provide details about Student Finance, and give attendees the chance to talk to Scottish students currently studying at Cambridge.</p> <p>Date: 5pm, 23rd April</p> <p>Open to: students in S4 and S5</p> <p>Register here</p>

<p>university from your local authority and designated contact.</p> <ul style="list-style-type: none"> • The support you can get from Become outside of education such as coaching and career help. <p>Deadline: rolling deadline</p> <p>Open to: care-experienced young people</p> <p>Register here</p>	
---	--

Taster Days and Other Subject-Focussed Events

Subject-focussed events are a great way for students to gain an insight into a subject they're interested in applying for at university, as well as an opportunity to explore an area of the subject in more depth to support their [ongoing supracurricular exploration](#).

<p>Murray Edwards College Taster Lectures</p> <p>This series offers online taster lectures followed by a Q&A that are delivered by some of the University of Cambridge's most prestigious fellows. The aim of these webinars is to give students who are considering applying to the University of Cambridge and Murray Edwards College an insight into the breadth of the degree programmes we have on offer; the content and research that is involved; and the teaching style that is used.</p> <p>Find the full list of lectures on offer here</p>	<p>Biological Research Webinars (Clare College)</p> <p>In this super-curricular webinar series, you will hear from five early-career biologists based in Cambridge about how they became researchers, and how they go about studying aspects of evolution and ecology in their work. This includes focusing on one or whole communities of species, working in the lab or field, working in the tropics or temperate areas, and using contemporary and historical data.</p> <p>Deadline: 4pm, 14th April</p> <p>Date: 5pm, 14th April, with weekly webinars thereafter</p> <p>Open to: all UK schools, students in Year 10 (S3 – Scotland/Y11 – N.I) and above, and mature students</p> <p>Find out more and apply here</p>
---	---

Academic Skills & Stories (Clare College)

This webinar series is a fantastic opportunity to encounter and strengthen academic skills related to the study of arts and humanities subjects. Linked by the theme of stories, each session will encourage students to develop university-level thinking skills, take critical approaches to texts and resources, and gain confidence in exploring their own interests independently.

Deadline: 1pm, 30th April

Date: 2pm, 15th April to 6pm, 30th April

Open to: state school students in Year 11 (S4 – Scotland/Y12 – N.I) and Year 12 (S5 – Scotland/Y13 – N.I)

[Find out more and apply here](#)

Faculty of Mathematics Open Day

In the morning, most Colleges offer a variety of sessions for prospective mathematicians, which cover wider aspects of undergraduate life as well as mathematics. In the afternoon, the Faculty of Mathematics offers a programme of in-person activities, including:

- Mathematical talks
- STEP workshop
- Preparation for interviews sessions
- Talks for parents and supporters

as well as 'drop-in' sessions with students and staff, where you can ask questions about admissions or the course.

Deadline: 1pm, 28th April

Date: 3rd May and 10th May

Open to: all UK schools

[Register here](#)

History Subject Taster Day (St. Catharine's College)

The Taster Days are designed to give students who are interested in studying History at university a chance to find out what studying these subjects at Cambridge would entail, meet current students and academics, learn more about the Cambridge application process, and gain an understanding of student life at Cambridge. Places will be offered free of charge and lunch is included.

Deadline: 12pm, 28th March

Date: 23rd April

Open to: students in in Year 12 (S5 – Scotland/Y13 – N.I/equivalent)

[Find out more and apply here](#)

Modern and Medieval Languages (MML) Subject Taster Days (St. Catharine's College)

The Taster Days are designed to give students who are interested in studying MML at university a chance to find out what studying these subjects at Cambridge would entail, meet current students and academics, learn more about the Cambridge application process, and gain an understanding of student life at Cambridge. Places will be offered free of charge and lunch is included.

Deadline: 12pm, 18th April

Date: 9th May

Open to: students in Year 12 (S5 – Scotland/Y13 – N.I/equivalent)

[Find out more and apply here](#)

The Murray Edwards Sixth Form Lecture Series

The Murray Edwards Sixth Form Lecture Series will dive into English Literature, French, Spanish, Classics and many more literature and language-based subjects by exploring many commonly studied A Level texts and topics in new and interesting ways.

This is a fantastic opportunity for students to engage with Fellows from the University of Cambridge; gain an insight into Cambridge University's teaching approach; improve their critical thinking and analytical skills; and prepare to make applications to selective universities with the support of the Murray Edwards College Director of Admissions.

Date: 30th April to 19th November

Open to: students in Year 11 (S4 – Scotland/Y12 – N.I/equivalent) and above, as well as their teachers and advisers

Location: Murray Edwards College, Cambridge

[Find out more and register here](#)

Year 12 Arts and Humanities Summer Residential (Pembroke College)

It will provide successful applicants with the opportunity to explore a number of subjects in more depth, get a taste of life at Cambridge, meet current students and staff, and find out more about the application process and Cambridge as a city. We hope that students who participate will get a real taste of university life, and a better understanding of what they can do now to prepare themselves for this step.

Deadline: 8am, 19th May

She Talks Science STEP Summer School (Murray Edwards College)

Murray Edwards College offers a 4-day residential summer camp specifically aimed at preparing young women and non-binary people to sit the STEP exam, whilst also providing admissions advice and an insight into university life.

Deadline: 9am, 4th April

Date: 4th–7th August

Open to: female and non-binary students in Year 12 (S5 – Scotland/Y13 – N.I)

Location: Murray Edwards College, Cambridge

[Find out more and apply here](#)

Queens' College Medieval Outreach Day

- Share your passion for the past and explore all things medieval with experts from the Cambridge University departments of English literature, Anglo-Saxon Norse and Celtic, History of Art, Asian and Middle Eastern Studies, and Architecture.
- Find out about the range of degree courses available at the University of Cambridge.
- See the architecture of the medieval university, and view precious medieval manuscripts.

<p>Date: 7th July – 10th July</p> <p>Open to: state school students in Year 12 (S5 – Scotland/Y13 – N.I./equivalent)</p> <p>Location: Pembroke College, Cambridge</p> <p>Find out more and apply here</p>	<p>Deadline: 9am, 8th September</p> <p>Date: 29th September</p> <p>Open to: students in Year 11 (S4 – Scotland/Y12 – N.I./equivalent) meeting eligibility criteria (see link below)</p> <p>Location: Queens’ College, Cambridge (with a small number of residential places available)</p> <p>Find out more and apply here</p>
<p>Homerton College Subject Focus Sessions</p> <p>Each Subject Focus session will involve an introduction to Cambridge University and Homerton College from a member of our Admissions Team, followed by a taster session to give you an insight into the subject. To conclude, there will be Q&A with current Homerton students studying the subject.</p> <p>Find out more and apply here</p>	<p>Royal Geographical Society’s events for students</p> <p>The Society has a number of upcoming events for students, including advice about choosing Geography courses at university, information about careers related to Geography, and talks for supracurricular exploration.</p> <p>Find out more here</p>
<p>University of Cambridge Online Subject Masterclasses</p> <p>Subject Masterclasses are sessions that allow you to explore your subject in greater depth while experiencing typical undergraduate teaching at Cambridge. Each Masterclass includes:</p> <ul style="list-style-type: none"> ▪ Two taster sessions delivered by our academic staff ▪ An opportunity to ask questions and engage with subject experts ▪ An introduction to the Cambridge admissions process ▪ Insights into life as a Cambridge student from current undergraduates <p>Open to: students in Year 12 (S5 – Scotland/Year 13 – N.I)</p>	<p>Anglo Saxon Norse and Celtic Department Open Day</p> <p>The teaching staff will describe the courses they provide, the kinds of materials studied, the range of choices the Tripos offers, and the kinds of employment our graduates move into. There will be opportunities to put questions to staff and current students and to ask advice about application procedures for both prospective students and accompanying parents. A visit to a College Library to view Anglo-Saxon and other medieval manuscripts will follow the presentations.</p> <p>Deadline: 5pm, 23rd June</p> <p>Date: 2nd July</p>

<p>Cost: £15 (with funded places available for eligible students – find more information below)</p> <p>Find the full list of Masterclasses and book here</p>	<p>Open to: students in Year 12 (S5 – Scotland/Year 13 – N.I) and their parents, guardians and supporters</p> <p>Apply here</p>
---	--

Projects and Competitions

Completing projects and participating in competitions offer further opportunities for [supracurricular exploration](#), as they allow students to apply and extend their knowledge beyond the classroom and develop key skills such as critical thinking, essay writing and problem-solving.

<p>Peterhouse Kelvin Biological Sciences Essay Competition</p> <p>Submissions are now open for the Peterhouse Kelvin Biological Sciences Essay Competition, which aims to give students the opportunity to explore scientific concepts and topics beyond the classroom, and to engage with scientific research.</p> <p>The competition has a prize pool of £750, which will be shared between the winners. A prizegiving ceremony will be held in Cambridge in the summer.</p> <p>Deadline: 28th April</p> <p>Open to: UK students in Year 12 (S5 – Scotland/Year 13 – N.I)</p> <p>Find out more here</p>	<p>Armstrong Arts and Humanities Essay Competition 2025</p> <p>The essay questions cover the breadth of arts and humanities subjects offered at undergraduate level at the University of Cambridge. Questions are often multi-disciplinary, designed to encourage entries to consider the connections between various subjects, and to allow entries to approach the question from varying angles. Effective essays will present a clear argument supported by specific, relevant examples.</p> <p>Deadline: 11:45pm, 30th April</p> <p>Open to: state school students in Year 12 (S5 – Scotland/Y13 – N.I)</p> <p>Find out more and apply here</p>
<p>Homerton College Design Programme</p> <p>Applicants should register interest in the programme as a team of two, three or four. All participants will gain access to a selection of subject-specific and skills-based support from April to July 2025 for designing a sustainable solution to an</p>	<p>Homerton College Essay Programme</p> <p>Students will have access to a selection of subject-specific and skills-based webinars and resources from April to July 2025. Our resources will provide you with the grounding to devise and produce your own essay in response to a choice of questions related to the programme's</p>

<p>environmental problem of the team's choosing.</p> <p>Designs may consider any discipline but we expect that most designs will focus on conservation, medicine, energy, recycling, economics or education. In the past, students have designed devices, buildings, educational programmes, gardening strategies, apps and charities; there really are no limits.</p> <p>All participating teams who successfully submit a design proposal by the deadline will be put in the running to attend Homerton College's free, in-person Sustainability Student Conference in late August 2024, and prizes and awards will be given to the most impressive entries.</p> <p>Deadline: 9am, 24th April</p> <p>Open to: all students in Year 12 (S5 – Scotland/Y13 – N.I)</p> <p>Apply here</p>	<p>theme: 'Building a Healthy and Sustainable World'.</p> <p>All programme participants who successfully submit an essay on one of the set questions by the deadline will be put in the running to attend Homerton College's free, in-person Sustainability Student Conference in late August 2024, and prizes and awards will be given to the most impressive entries.</p> <p>Deadline: 9am, 22nd April</p> <p>Open to: all students in Year 12 (S5 – Scotland/Y13 – N.I)</p> <p>Apply here</p>
--	---

STEM Innovation Competition Davidson Inventors Challenge 2025 online Finale

[The Davidson Inventors Challenge](#) is a STEM innovation annual competition is an outreach and widening participation initiative run by the University of Cambridge Department of Chemical Engineering and Biotechnology in collaboration with the Institution of Chemical Engineers (IChemE), and the Association of Science and Technology Innovation (ASTI) in Malaysia.

The event will also include a keynote contribution from our mega-inspirational chemical engineering graduate, Professor of Process Safety and writer [Fiona MacLeod \(Erskine\)](#) and wrap up with e-certificate award to winning team by the [President of the IChemE, Mark Apsey](#). Perhaps you will be inspired to sign-up when the next edition is launched in September!

Date: 3pm-5pm, 28th March

Open to: students in Year 12 (S5 – Scotland/Year 13 – N.I), Year 11 (S4 – Scotland/Year 12 – N.I) and Year 10 (S3 – Scotland/Year 11 – N.I) and their teachers

[Find out more and register here](#)

Resources for Supracurricular Exploration

Exploring your subject outside of school is crucial to developing your subject knowledge and skills and making competitive applications to highly selective universities. [Our dedicated webpage](#) contains comprehensive guidance on supracurricular exploration from our Admissions Team, as well as a comprehensive bank of subject-specific resources. You can also see below for this month's highlighted supracurricular resources.

<p>Royal Geographical Society's Lectures</p> <p>To celebrate International Women's Day, the Society has unlocked 16 of its Monday night lectures from the past year that feature inspirational women. Usually a members-only benefit, the recordings are available to everyone to stream on-demand throughout the month of March.</p> <p>Access the lectures here</p>	<p>Ada Computer Science</p> <p>Ada Computer Science provides free, high-quality, online learning materials to use in the classroom, for homework, and for revision.</p>
<p>OpenLearn's Learning from the Global South</p> <p>Voices from the Global South is a series of six short films made to stimulate thinking about and reflection on the difference that geography makes to understanding the climate crisis and its impact.</p>	<p>Gresham College public lectures, schools-only lectures and playlist</p> <p>Find public lectures on a wide range of topics here.</p> <p>Find playlists of past lectures here</p> <p>Open to: GCSE and A Level students</p>
<p>Advanced Mathematics Support Programme</p> <p>The Advanced Mathematics Support Programme is creating an exciting set of high-quality videos which showcase the uses of maths in different careers.</p> <p>Watch here</p> <p>You might be particularly interested in the resources and videos they created for Green Careers Week, which can be found here, and here.</p>	<p>Virtual Work Experience with Watson Farley & Williams, international law firm</p> <p>This bespoke WFW programme has two modules focussed on the maritime sector, one of the three sectors in which we specialise.</p> <p>You can complete the modules at your own pace. It should take you approximately two to three hours in total. You'll gain skills that could help with your studies and with making a more informed decision about whether we are a firm for you.</p>

	<p>Open to: students in Year 13 (S6 – Scotland/Y14 – N.I)</p> <p>Find out more here</p>
<p>Oxford Online Maths Club</p> <p>The Oxford Online Maths Club is a weekly livestream from the University of Oxford. It's free, interactive, casual, and relaxed, and the livestreams are recorded so that you can watch back afterwards if you can't make it to the live broadcast on Thursday afternoons. Our regular host is Dr James Munro, and we often have current Oxford students answering questions in chat and appearing on the livestream to talk about maths.</p> <p>Find out more here</p>	<p>MathsCareers website's career profiles</p> <p>Here you will find hundreds of examples of people who have gone on to work in a huge range of different sectors.</p>

Information, Advice and Guidance for Teachers

<p>Advancing Access' sessions for teachers to support students to make applications to Higher Education</p>	<p>UCAS resources</p> <ul style="list-style-type: none"> • There is a new step-by-step guide about how to support care-experienced young people with their applications: Supporting care experienced students Undergraduate, Postgraduate, Conservatoires, Teacher Training UCAS. • If you support a young person who has been in receipt of free school meals, learn how to support the FSM fee waiver process. • Teachers, advisers, parents, and carers can use additional UCAS resources to help them support young people with their application journey.
<p>Royal Geographical Society's Resources for Schools</p>	<p>UCAS Pack on the changes to the personal statement for 2026 entry onwards</p>

<p>The Society regularly updates its resources for every key stage, and covering a wide range of topics.</p>	<p>Personal statements for 2026 entry onwards Undergraduate UCAS</p>
<p>Cambridge’s Teachers and Advisers’ Webinar Series</p> <p>Each session will feature a live Q&A with experienced admissions staff, giving you the opportunity to ask questions and gain insights.</p> <p>Find recordings of past sessions and register for upcoming ones here</p>	<p>Target Oxbridge Year 12 Programme</p> <p>Target Oxbridge is a free programme that aims to help Black African and Caribbean students and students of mixed race with Black African and Caribbean heritage increase their chances of getting into the Universities of Oxford or Cambridge (known collectively as Oxbridge). Since launching in 2012, Target Oxbridge has helped over 500 students to secure Oxbridge offers across its sixth form programmes. Applications have now closed but late applications will still be considered, so we would recommend applying as soon as possible.</p> <p>Deadline: 1st August 2025</p> <p>Open to: students in Year 10 (S3 – Scotland/Y11 – N.I.) who identify as Black African and Caribbean, or mixed race with Black heritage and meet further eligibility criteria listed at the link below</p> <p>Find out more here</p>
<p>NRICH maths</p> <p>Webinars for primary and secondary Maths teachers.</p>	<p>HE fairs and UCAS exhibitions</p> <p>Find the full list of HE fairs that will have a representative from Cambridge present here.</p>
<p>Royal Geographical Society: Climate justice and fieldwork: teaching the human geographies of climate change in Year 9</p> <p>This free session will provide an overview of the scheme of work, talk through the fieldwork and discuss opportunities to adapt these materials. These materials have been co-developed between the University of Cambridge (including Lucy Cavendish’s Director of Studies in Geography, Dr Liam Saddington) and two schools in Peterborough and Stevenage.</p> <p>Date: 4:30pm, 6th May</p> <p>Find out more and book here</p>	

I hope you find these events and resources useful. As always, if you have any questions – about the above opportunities or applying to Cambridge more generally – please don't hesitate to get in touch with the Lucy Cavendish College Admissions Team at outreach@lucy.cam.ac.uk.

This newsletter is also available on our [website](#) if you would prefer to read it in a different format.

All the best,

Anna

Anna Foskett (she/her) | Outreach Assistant

Lucy Cavendish College, University of Cambridge

E. outreach@lucy.cam.ac.uk **W.** www.lucy.cam.ac.uk

To unsubscribe from this mailing list, please email outreach@lucy.cam.ac.uk